**“Follow the Child”: A Guide to Learning from Other Professionals**

**Directions:**

*During your rotation you will observe and participate in complete multi-disciplinary assessments. “Follow the Child” is a guide to learning about inter-disciplinary practice.*

*Before meeting with families, be sure you have reviewed the child’s chart, intake comments, past history, and have taken notes throughout the evaluation on a copy of the dictation template downloadable at www.pedstest.com/TheBook/Chapter13 (after adding space for comments). As you follow the various team members, be sure to first introduce yourself to the parent and child and ask their consent to observe and be involved with the assessment, letting them know that they will also see their attending physician (whom they are expecting).*

*In addition to taking notes on your dictation template, Table 14-3 is helpful for note-taking during your observations of each professional’s evaluation.**You can download this chart at www.pedstest.com/TheBook/Chapter14 and modify it (e.g., if you will not be seeing certain disciplines in action with a specific child.*

*When observing, note the types of skills each discipline assesses and some of the tests they use, both formal and informal. Ask them about what tests they are doing and why. Note the questions the various professionals ask the parent or child? What strategies do they use to encourage attention, effort, and compliance? Could you use any of this in your own history-taking or physical exam? For example, you might note a question that seems particularly effective in getting good information from a parent about the child’s language skills, or learn how to evaluate pencil grasp. Because you will be spending time with the parent, you will also be able to hear their observations about their child and see their reaction to the assessment.*

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| **Name of Clinic or Service:**  **Date:** |  |  |  |
| **Name/Age of child and presenting issues:** |  |  |  |
| **Professional discipline** | **Areas assessed** | **Tests used** | **Take-home Ideas** |
| **Audiology** |  |  |  |
| **Speech language pathology** |  |  |  |
| **Occupational therapy** |  |  |  |
| **Physical Therapy** |  |  |  |
| **Psychology** |  |  |  |
| **Education** |  |  |  |
| **Social Work** |  |  |  |
| **Nursing** |  |  |  |
| **Medicine** |  |  |  |
| **Other** |  |  |  |
| **Parent observations** |  |  |  |

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