## Longitudinal Screening/Surveillance Process and Problem Checklist

Child's Name:	Date of Birth:	
<b>Directions:</b> place checkmarks or dates to show when task	/screenings have been completed. Shaded boxes show or	timal timing for the various tasks.

Tasks/Screens							23 (0 31	10111	,,,,,,,,	uon,	Jer eer		Age in Ye		naaca box	List conditions/concerns; Brief statement of action taken,				
																	referral source and follow-up date			
	0-1	2	4	6	9	12	15	18	24	30	3	4	5	6	7 - 9	10 -12	13-15	16 - 18	19-21	
Family																				
psychosocial																				
risk & mood																				
disorder <sup>1</sup>																				
Resilience:																				
parent-child																				
interactions <sup>2</sup>																				
interactions-																				
Elicit & address																				
caregivers'																				
concerns <sup>3</sup>																				
0011001110																				
DB/social-																				
emotional/																				
mental health																				
screen <sup>4</sup>																				
Autism screen <sup>5</sup>																				
0.1																				
Substance abuse																				
Screen <sup>6</sup>																				
Hearing screen																				
Vision screen		-									-									
Physical Exam																				
Family Medical History																				
Developmental-																				
Behavioral																				
Promotion																				
1. (e.g., F	DC DI	10.2	EDD4	2)																

- 1. (e.g., FPS, PHQ-2, EPDS)
- 2. (e.g., BPCIS)
- 3. (e.g., PEDS)/trigger Q's for adolescents)
  4. [e.g., PEDS+PEDS:DM(0 8 yrs); ASQ with the ASQ:SE as indicated (4 mos 6 yrs); SWILS + Pictorial PSC (6 ½ -14+ yrs)]
- 5. (e.g., M-CHAT & if time, Follow-up Interview)
- 6. [e.g., CRAFFT (11-21 yrs)]