Patient's Name_____
d.o.b_____

The Safety Word Inventory And Literacy Screener Scoring Instructions

Description: A 29 item measure of children's academic skills for children 6 to 14 years of age that can also be used as quick assessment of school performance while also acting as a springboard to injury prevention counseling. Normed on 934 children around the country, the SWILS is 78% sensitive and 84% specific to academic status in the areas of reading, math and written language. Items were donated by Curriculum Associates (www.cainc.com) publishers of the BRIGANCE® Screens and the CIBS-R Screener (which is a lengthier screen useful in settings with more time to explore academic skills). We have not provided a Spanish translation of this measure because Spanish-speaking children in predominately English-speaking countries are exposed to English safety words and need to learn to read them (assuming non-recent immigration).

Directions: Compute child's age in years and months. Present the SWILS items to the child and ask him or her to read each one. Stop after 5 words read incorrectly or not attempted.

<u>Give credit</u> if the child reads or rereads the word correctly.

<u>Do not give credit</u> if emphasis is not on the correct syllable or if sounds or syllables are segmented without immediate self-correction (e.g., "warnING" is not credited because the child emphasized the wrong syllable while "WARN—ing" is also not credited due to segmentation—unless reread spontaneously, rapidly and correctly).

<u>To decide if referrals are needed</u>, use the following chart. Children scoring below cutoffs have a high probability of significant academic deficits. When making referrals to the public schools, document findings in writing and send to the school psychologist/director of special education as well as to the principal and include information on vision and hearing status.

Scoring and Decision chart				
Age Range Years - months	Date	Cutoff	Results	Decision Notes (e.g.,: no action needed, injury prevention counseling, referral, etc.)
6-0 thru 6-6 6-7 thru 6-10 6-11 thru 7-2		< 1 < 2 < 3	Pass Fail Pass Fail Pass Fail	_____ _____ _____
7-3 thru 7-6 7-7 thru 7-10 7-11 thru 8-2		< 5 < 5 < 12	Pass Fail Pass Fail Pass Fail	_____ _____ _____
8-3 thru 8-6 8-7 thru 8-10 8-11 thru 9-2		< 12 < 12 < 19	Pass Fail Pass Fail Pass Fail	_____ _____ _____
9-3 thru 9-6 9-7 thru 9-10 9-11 thru 10-2		< 24 < 24 < 25	Pass Fail Pass Fail Pass Fail	_____ _____ _____
10-3 thru 10-6 10-7 thru 10-10 10-11 thru 11-2		< 25 < 28 < 28	Pass Fail Pass Fail Pass Fail	_____ _____ _____
11-3 thru 11-6 11-7 thru 11-10 11-11 thru 14-0		< 28 < 28 < 28	Pass Fail Pass Fail Pass Fail	_____ _____ _____