Vanderbilt ADHD Diagnostic Teacher Rating Scale

Name: School Sch			Grade:				
Date of Birth:	Teacher:	School:					
Each rating should be consi	idered in the context of what is appropriate	for the age of the cl	hildren	you are	rating.		
	Frequency Code: 0	= Never; 1 = Occas	ionally;	2 = Ofte	en; 3 = V	'ery Often	
1. Fails to give attention to	details or makes careless mistakes in schoo	lwork	0	1	2	3	
	attention to tasks or activities		0	1	2	3	
3. Does not seem to listen v			0	1	2	3	
4. Does not follow through on instruction and fails to finish schoolwork			0	1	2	3	
	behavior or failure to understand)						
5. Has difficulty organizing			0	1	2	3	
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort		0	1	2	3		
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)			0	1	2	3	
8. Is easily distracted by ext			0	1	2	3	
9. Is forgetful in daily activi			0	1	2	3	
10. Fidgets with hands or fe			0	1	2	3	
	m or in other situations in which remaining	seated is expected	0	1	2	3	
12. Runs about or climbs ex	xcessively in situations in which remaining	seated is expected	0	1	2	3	
13. Has difficulty playing o	r engaging in leisure activities quietly		0	1	2	3	
14. Is "on the go" or often a	acts as if "driven by a motor"		0	1	2	3	
15. Talks excessively			0	1	2	3	
16. Blurts out answers befo	re questions have been completed		0	1	2	3	
17. Has difficulty waiting ir	n line		0	1	2	3	
18. Interrupts or intrudes or	n others (e.g., butts into conversations or ga	mes)	0	1	2	3	
19. Loses temper			0	1	2	3	
20. Actively defies or refuse	es to comply with adults' requests or rules		0	1	2	3	
21. Is angry or resentful			0	1	2	3	
22. Is spiteful and vindictive			0	1	2	3	
23. Bullies, threatens, or int	timidates others		0	1	2	3	
24. Initiates physical fights			0	1	2	3	
	r favors or to avoid obligations (i.e., "cons" of	others)	0	1	2	3	
26. Is physically cruel to pe	eople		0	1	2	3	
27. Has stolen items of non			0	1	2	3	
28. Deliberately destroys of			0	1	2	3	
29. Is fearful, anxious, or w			0	1	2	3	
30. Is self-conscious or easi			0	1	2	3	
	gs for fear of making mistakes		0	1	2	3	
32. Feels worthless or inferi			0	1	2	3	
33. Blames self for problem			0	1	2	3	
	, or unloved; complains that "no one loves	him/her″	0	1	2	3	
35. Is sad, unhappy, or dep	ressed		0	1	2	3	

PERFORMANCE	Excellent	Average	Above Average	Somewhat of a Problem	Problematic
Academic Performance		J	O		
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
Classroom Behavioral Performance					
39. Relationships with peers	1	2	3	4	5
40. Following directions/rules	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5