

**Brigance Parent-Child Interaction Scale**

**BPCIS Examiner Observation Form**

Child's name \_\_\_\_\_ Date of birth \_\_\_\_\_

**Please circle the answers that correspond to your observations. You will need to use your clinical judgment about some items.**

1. Parent plays with child and shows him or her things about toys.

**Not likely/Not often    Sometimes    Often/ Likely**

2. Parent hugs and kisses child.

**Not likely/Not Often    Sometimes    Often/ Likely**

3. Parent talks to child only when child is crying.

**Often/ Likely    Sometimes    Not likely/Not Often**

4. Parent helps child learn new things.

**Not likely/Not Often    Sometimes    Often/ Likely**

5. Parent reads children's books to child.

**Not likely/Not Often    Sometimes    Often/ Likely**

7. Parent makes up games or songs for child.

**Not likely/Not Often    Sometimes    Often/ Likely**

8. When child looks at or touches a toy or object, parent talks to him/her about the toy.

**Not likely/Not Often    Sometimes    Often/ Likely**

9. When child is looking at parent, parent talks or make sounds with him/her.

**Not Likely/Not Often    Sometimes    Often/ Likely**

10. Child seems to avoid parent or to prefer the company of other people.

**Often/ Likely    Sometimes    Not likely/Not Often**

11. Parent seems to enjoy child.

**Not Likely/Not Often    Sometimes    Often/ Likely**

14. Parent soothes child when he or she is upset.

**Not Likely/Not Often    Sometimes    Often/ Likely**

15. When child looks at or touches something, parents' first response is "No" .

**Often/ Likely    Sometimes    Not likely/Not Often**

19. Parent faces child when talking with him or her.

**Not Likely/Not Often    Sometimes    Often/ Likely**

20. Parent brings food, toys, diapers or other helpful child-support materials to the encounter.

**Insufficient for child's needs    Sufficient**

**Other Observations Of Psychosocial Risk** (four or more are predictive of delays in development)

Parent(s) have less than a high-school education.

Parent(s) have limited literacy (e.g., They had difficulty completing questionnaire, poor spelling, unpracticed handwriting, etc.)

There is less than twenty years' age difference between parent and oldest child.

Child is member of a racial/ethnic minority.

Family does not speak English at home.

Child lives in a single-parent household.

Four or more children live in the home.

Child has changed schools frequently. (It may be helpful to view school records of older siblings.) or family has twice or more in the past 12 months.

Child has no prior participation in structured preschool/day-care programs.

Child has a history of being abused or exposed to domestic or neighborhood violence.

Child or siblings participate in free lunch program or Medicaid

Parent(s) are unemployed.